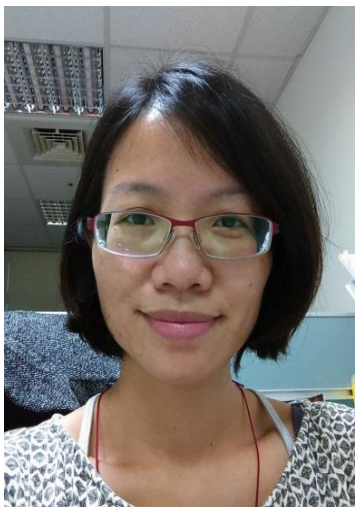


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| Name 姓名 | 邱宜敏 Yi-Min Chiu (Ivy) |  |
| Title 職稱 | 專案講師 Lecturer | |
| TEL 分機 | 7235 | |
| E-mail | 95085@mail.wzu.edu.tw | |
| Education 學歷 | 成大外文系語言學與外語教學組 博士候選人 PhD candidate in Linguistics & TESOL, National Cheng Kung University | |
| Work experience 經歷 | 2015-Present 文藻外語大學英語教學中心專案講師 2006-2009 文藻外語大學外語教學系專案講師 2006.02-07 義守大學通識教育中心兼任講師 2015-Present Contract lecturer. Center for English Language Teaching, Wenzao Ursuline University of Languages 2006-2009 Contract lecturer, Department of Foreign Language Instruction, Wenzao Ursuline University of Languages 2006.02-07 Adjunct lecturer, Center for General Education, I-Shou University | |
| Courses taught 教授課程 | 一般英文、進階英文 General English, Advanced English | |
| Fields of specialization 專長領域 | 學術英文、第二外語寫作、同儕回饋、量化研究 English for Academic Purposes (EAP), Second Language Writing, Peer Review, Quantitative Research | |
| Publications 研究成果 | <p>期刊論文 Journal Publications Wu, C. H., Tsai, C. J., & Chiu, Y. M. (2018). A longitudinal analysis of ability grouping with college EFL learners. <i>TESOL International Journal</i>, 13(1), 20-32. (SCOPUS; MLA)</p> <p>研討會論文發表/論文集 Conference Presentations/Proceedings 1. Chiu, Y. M. (2018). Written corrective feedback on EFL college students' collaborative writing: Student response and reflection. Paper presented at the 2018 International Conference on English Teaching and Learning (ETRA), Hsinchu, Taiwan. May 18-19, 2018. 2. Tu, I. J., & Chiu, Y.-M. (2017). Do 'best Practices' help students' self-directed learning in second language writing? A qualitative study on the relation between teachers' written responses and students' self-directed learning. Paper presented at 2017 CCCC Annual Convention, Portland, Oregon, USA. March 15-18, 2017. 3. Wu, C. H., Tsai, C. J., & Chiu, Y. M. (2016). A longitudinal analysis of ability grouping on college English. Paper presented at the 25th International Symposium and Book Fair on English Teaching, Taipei, Taiwan. November 11-13, 2016. 4. Chiu, Y. M., & Min, H. T. (2015). Supervising writing for publication: Socializing periphery ESL/EFL doctoral students into the international academic community. Paper presented at the 32nd International Conference on English Teaching & Learning in the R.O.C. (ETRA), Taipei, Taiwan. May 23-24, 2015. 5. Min, H. T., & Chiu, Y. M. (2014). Acquiring and retaining detecting and commenting skills through peer review training: Effects of observation and feedback. Paper presented at the 13th Symposium on Second Language Writing, Arizona (SSLW), USA. November 13-15, 2014. 6. Min, H. T., & Chiu, Y. M. (2013). Acquiring writing revision skill through peer review training: A preliminary examination of effects of observation and feedback. Paper presented at the 12th Symposium on Second Language Writing (SSLW), Jinan, China. October 17-21, 2013. 7. Chiu, Y. M., & Min, H. T. (2012). A contrastive genre-based analysis of English versus Chinese PhD thesis introductions. Paper presented at the 11th Symposium on Second Language Writing (SSLW), Indiana, USA. September 6-8, 2012. 8. Chiu, Y. M., & Min, H. T. (2012). Virtual peer review in graduate-level higher education: A case study. Paper presented at the 29th International Conference on English Teaching and Learning in the R.O.C. (ETRA), Taipei, Taiwan. May 19-20, 2012. 9. Chiu, Y. M., & Min, H. T. (2012). Collocation errors in EFL learners' writing: Intra- or inter-lingual transfer? Paper presented at the Third Tamkang International Conference on Second Language Writing, Taipei, Taiwan. May 18-19, 2012. 10. Chiu, Y. M. (2011). A preliminary investigation of pause fillers in EFL pedagogical interaction. Paper presented at the 2011 PAC and the Twentieth International Symposium and Book Fair on English Teaching, Taipei, Taiwan. November 11-13, 2011. 11. Chiu, Y. M., & Liu, G. Z. (2011). Preliminary evaluation criteria for blog as a peer review platform. Proceedings of the Asia-Pacific Conference on Technology Enhanced Language Learning (pp. 119-124). Shaanxi: Shaanxi Normal University Press. [ISBN: 978-7-5613-5672-2] 12. Chiu, Y. M., Min, H. T., Chen, C. Y., & Wu, Y. W. (2011). An exploration of peer review training extensiveness and feedback quality. Paper presented at the 10th Symposium on Second Language</p> | |

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| | Writing (SSLW), Taipei, Taiwan, June 9-11, 2011. |
| Service and honors 專業服務 與榮譽 | <p>專業服務 Service</p> <p>05.2018. 「107 學年度四技二專統一入學測驗外語群英語類非選擇題測」閱卷評閱委員. 2018 Technological and Vocational Education Join College Entrance Exam. English test (English to Chinese translation, Chinese to English translation, and English writing) grading committee.</p> <p>05. 2018. 擔任文藻外語大學英語教學中心 2018 文藻外語大學英語簡報比賽 B 組評審. College student English presentation contest judge.</p> <p>05. 2018.指導學生參加文藻外語大學英語教學中心 2018 文藻外語大學英語簡報比賽,榮獲 A 組第二名. College student English presentation contest supervisor (Group A: 2nd place awarded).</p> <p>05.2018. 指導學生參加台北城市科技大學應用英語系 2018 全國技專校院學生英語配音比賽,榮獲主修英語組 團體獎第三名. College student English voice acting contest supervisor (Best English-majored voice acting group: 3rd place awarded).</p> <p>05.2018. 指導學生參加台北城市科技大學應用英語系 2018 全國技專校院學生英語配音比賽,榮獲主修英語組 個人優秀配音員第三名及第四名. College student English voice acting contest supervisor (Best English-majored voice actor or actress: 3rd place and 4th place awarded).</p> <p>04. 2018. 指導學生參加醒吾科技大學應用英語系 2018 全國技專院校英語即席演講比賽,榮獲第二名及第四名. College student English impromptu speech contest supervisor (2nd place and 4th place awarded).</p> <p>11. 2017.指導學生參加 2017 全國大專校院英文演講暨高中生英文詩歌朗誦競賽,榮獲大專組(英語相關科系)佳作. 2017 College English Speech Competition and High School English Poetry Recitation Competition (English-majored college student speech: Honorable mention awarded).</p> <p>11.2017. 指導學生參加第八屆靜宜大專盃-全國英文四格漫畫創意競賽, 榮獲人氣獎. The 8th College Student Four-frame Comics Competition. (Best popularity awarded).</p> <p>05. 2017. 「106 學年度四技二專統一入學測驗外語群英語類非選擇題測」閱卷評閱委員. 2017 Technological and Vocational Education Join College Entrance Exam. English test (English to Chinese translation, Chinese to English translation, and English writing) grading committee.</p> <p>05. 2017. 擔任文藻外語大學英語教學中心 2017 文藻外語大學英語簡報比賽 A 組評審. College student English presentation contest judge.</p> <p>05. 2017. 指導學生參加文藻外語大學英語教學中心 2017 文藻外語大學英語簡報比賽,榮獲 B 組第一名. College student English presentation contest supervisor (Group B: 1st place awarded).</p> <p>05. 2016.指導學生參加文藻外語大學英語教學中心 2016 文藻外語大學英語簡報比賽,榮獲 A 組佳作以及 B 組第一名. College student English presentation contest supervisor (Group A: Honorable mention awarded; Group B: 1st place awarded).</p> <p>05. 2016. 指導學生參加醒吾科技大學應用英語系 2016 全國技專院校英語簡報比賽,榮獲第四名. College student English presentation contest supervisor (4th place awarded).</p> <p>榮譽 Honors</p> <p>09.2012.科技部補助國內研究生出席國際學術會議.新台幣 4 萬元. Graduate Student Travel Grant.</p> <p>09.2012.成大外文系補助研究生學術論文發表.新台幣 1 萬元. Graduate Student Travel Grant.</p> <p>09.2009.文藻外語教學系九十七學年度教學優良教師. Excellent Teaching Award.</p> |
| Others 其他 Research grants 研究計畫 | <p>教育部計畫英語教學分享會講者 Speaker at the MOE subsidized English Teaching Workshop</p> <p>06.2018. 文藻外語大學英語教學中心 教育部多元文化語境計畫-融入英語教學理論之典範教學交流分享會. 講者/分享者</p> <p>文藻外語大學補助教師專題研究計畫 Wenzao Faculty Research Project</p> <p>03-12. 2016.文藻外語大學基礎核心能力與外語專業能力學習成效之探討. 子計畫一: 技專校院共同英語分級教學成效之探究—以文藻外語大學為例. 協同主持人. Sub-Project 1 Investigator.</p> <p>專業證照 Certificate</p> <p>TKT 劍橋英語教師認證考試模組 1 第 3 級. Band 3 in Cambridge English Teaching Knowledge Test (TKT) Module 1: Language and background to language learning and teaching</p> |