

Name 姓名	Chia-jung Tsai 蔡佳蓉	
Title 職稱	Contract Assistant Professor 專案助理教授	
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Education 學歷	PhD in English Language Teaching, National Changhua University of Education MA in TESOL, Liverpool University, UK 國立彰化師範大學英語系語言組博士 英國利物浦大學英語教學碩士	
Work experience 經歷	<ul style="list-style-type: none"> ◆ Contract Assistant Professor, CELT, Wenzao Ursuline University of Languages (September 2014 – present) ◆ Part-time Lecturer, CELT, Wenzao Ursuline University of Languages (February 2014 – July 2014) ◆ Part-time Lecturer, English Department, National Changhua University of Education (August 2009 – July 2014) ◆ Part-time Lecturer, International Language Center, Da-yeh University (August 2007 – July 2013) ◆ Contract Lecturer, Department of Foreign Language Instruction, Wenzao Ursuline University of Languages (August 2004 – July 2007) ◆ 文藻外語大學英語教學中心 專案助理教授 2014 年 9 月迄今 ◆ 文藻外語大學英語教學中心 兼任講師 2014 年 2 月~2014 年 7 月 ◆ 國立彰化師範大學英語系 兼任講師 2009 年 8 月~2014 年 7 月 ◆ 大葉大學國際語言中心 兼任講師 2007 年 8 ~2013 年 7 月 ◆ 文藻外語大學外語教學系 專案講師 2004 年 8 月~2007 年 7 月 	
Courses taught	General English, academic writing, tourism English, conference English, English language teaching	

教授課程	基礎英文、學術英文寫作、旅遊英文、會議英文、英語教學
Fields of specialization 專長領域	English language teaching, vocabulary learning, learning strategies, material design 英語教學、單字學習、學習策略、教材設計
Publications 研究成果	<p>Wu, C. H., Tsai, C. J., & Chiu, Y. M. (2018). A longitudinal analysis of ability grouping with college EFL learners. <i>TESOL International Journal</i>, 13 (1), 20-32.</p> <p>Wu, C. H., Tsai, C. J., & Chiu, Y. M. (2016, November). A longitudinal analysis of ability grouping on college English. Paper presented at the 25th International Symposium and Book Fair on English Teaching, Taipei, Taiwan.</p> <p>Huang, S. H., Chen, Y. J., & Tsai, C. J. (2012). Way to go: Strategic approach to English learning. Taipei : Wunan (五南圖書出版)</p> <p>Tsai, C. J. & Huang, S. H. (2011, December). Task Involvement Load Hypothesis: Do Need, Search, and Evaluation Weigh the Same? Paper presented at 2011 WERA Focal Meeting, Kaohsiung, Taiwan.</p> <p>Tsai, C. J. (2011, November). A Correlation between Pronunciation Learning Strategies and Learners' Prosodic Achievement. Paper presented at the PAC 2011 and 20th International Symposium and Book Fair on English Teaching</p> <p>Tsai, C. J. (2010, November). Listening Task Involvement Load: The More the Better? Paper presented at the 19th International Symposium and Book Fair on English Teaching, Taipei, Taiwan.</p> <p>Tsai, C. J. & Huang, S. H. (2010, March). Target Language Subtitles for Comprehensible Film Language Input. Paper presented at the 44th TESOL Convention and Exhibit, Boston, US.</p> <p>Tsai, C. J. (2009, April). Insight into Learners' Perspectives on Watching Movies with L1 or L2 subtitles. Paper presented at the 63th Kentucky Foreign Language Conference, Kentucky, US.</p> <p>Tsai, C. J. & Huang, S. H. (2008). Learning Strategy Use: When learners Encounter Listening Tasks of Different Levels. <i>Spectrum: Studies in Language, Literature, Translation, and Interpretation</i>, 3, 117-129.</p>
Service and honors 專業服務 與榮譽	
Others 其他	<p>Certificates:</p> <p>TKT Module 1 Band 4</p> <p>TKT Module 2 Band 4</p>

Research grants 研究計畫	
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