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Title 職稱	Contract Assistant Professor 專案助理教授	
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Education 學歷	Tamkang University, Ph. D. in English 淡江大學英文系博士班文學博士	
Work experience 經歷	<p>2017- Director of Language Diagnostic and Consulting Center</p> <p>2013- Contract Assistant Professor at Wenzao Ursuline University of Languages</p> <p>2011-2013 Part-time Lecturer at Chia-Nan University of Pharmacy & Science</p> <p>2006-2013 Part-time Lecturer at National University of Tainan</p> <p>2005-2006 Part-time Lecturer at Tamkang University</p> <p>2001-2012 Part-time Lecturer at Kao Yuan University</p> <p>2004-2006 Part-time Lecturer at Chang Jung Christian University</p> <p>1997-1998 Part-time Teacher at Foreign Language Center of National Cheng Kung University</p> <p>文藻外語大學英語教學中心專案助理教授兼英語能力診斷輔導中心主任(2017~)</p> <p>文藻外語大學英語教學中心專案助理教授(2013~)</p> <p>嘉南藥理科技大學兼任講師 (2011-2013)</p> <p>國立台南大學兼任講師 (2006-2013)</p> <p>淡江大學兼任講師 (2005-2006)</p> <p>高苑科技大學兼任講師 (2001-2012)</p> <p>長榮大學兼任講師 (2004-2006)</p> <p>國立成功大學外語中心兼任兩期(1997-1998)</p>	
Courses taught 教授課程	General English: L3, L6, L9 & English Listening 共同英文 3, 6, 9 & 英文聽力	
Fields of specialization	Applied Linguistics 應用語言學	

專長領域	Cognitive Linguistics 認知語言學 TESL 英語教學
Publications 研究成果	<p>Hsieh, C.-C. (2018). Frequency and variability of figurative uses of motion verbs in readers for pre-intermediate EFL learners. <i>Journal of Textbook Research</i>, 11(1), 66-99. (TSSCI)</p> <p>Lin, A. H.-C., & Hsieh, C.-C. (2015). EFL university student writers' perceptions of a genre-based writing textbook. <i>Journal of English Education</i>, 4(1), 27-68.</p> <p>Hsieh, C.-C. (2013). <i>A study of the efficacy of polysemy networks and image schemas in teaching motion verbs, fictive verbs, and modal verbs in a FL classroom</i> (Unpublished doctoral dissertation). English Department, Tamkang University, Taipei, Taiwan.</p> <p>Hsieh, C.-C., & Hsu, H.-F. (2011). Discrete and complete inputs on phrasal verbs Learning. In R. M. Millar & M. Durham (Eds.), <i>Proceedings of the 43rd Annual Meeting of the British Association for Applied Linguistics</i> (pp. 151-162). Aberdeen, UK: Scitsiugnill Press.</p> <p>Hsieh, C.-C., & Hu, Y.-H. (2011). <i>Enhancing Figurative Competence of EFL Learners: A Case Study of Motion Verbs</i>. Paper presented at the 16th World Congress of Applied Linguistics (AILA), Beijing, China.</p> <p>Hsieh, L. C.-C. (2006). <i>Learning prepositions as part of fixed phrases and collocations: The case of "On" in the EFL classroom</i>. Paper presented at the 5th Pacific Second Language Research Forum (PacSLRF), Brisbane, Australia.</p> <p>Hsieh, C.-C., & Chang, S.-e. (2006). <i>Using group activities to increase learner interaction</i>. Paper presented at Tamkang International Conference on Second Language Writing, Taipei, Taiwan.</p> <p>Hsu, H.-F., & Hsieh, C.-C. (2006). Learner training for learner autonomy: A case study of a Japanese student. <i>Proceedings of the 23rd International Conference on English Teaching and Learning in the Republic of China (ROC-TEFL)—Changes, Chances, and Challenges in English Teaching & Learning</i> (pp. 475-487). Kaohsiung, Taiwan: Kaun Tang International Publication Ltd.</p>
Service and honors 專業服務 與榮譽	<p>Consulting service at Language Diagnostic and Consulting Center 英外語能力診斷輔導中心 駐診老師 (2012~2014, 2016)</p> <p>Distance Course Making of English Listening II 英語聽力(二)遠距課程 教材製作</p>
Others 其他 Research grants	<p>產學合作案共同主持人 初探英文閱讀教科書範文之可讀性研究:以 <i>Active Skills for Reading_Intro</i> 為例 (英產學字第 107020032 號) 海學文化事業股份有限公司 2018. 7. 31 結案</p>

研究計畫

產學合作研究案主持人 英文閱讀教材適讀性調查:以 Level 6 為例 (語產研字第 105120227) 華茂國際企業股份有限公司 2017.7.30 結案

產學合作研究案主持人 英語教師對教材內容認知的差異性研究:以製作初階英文試題為例 (語產研字第 105080142) 台灣東華書局股份有限公司 2017.7.30 結案